

Basics of Music – Lesson 6








3rd Grade Music

Name: _____

1. How many horizontal lines are used in a musical staff?
2. Please name the two common clefs. Which one is higher? Which one is lower?
3. _____ result in the dividing of a staff.
4. Please explain what the below symbol means. Identify both the top and bottom number.



Matching: Please match the symbol to it's definition

1	_____	Crescendo	A	Eighth Note (0.5 Beats)
2	_____	Decrescendo	B	Fermata (Hold a little longer)
3	_____	Duration	C	Forte (Loud)
4	_____		D	Gradually become louder
5	_____	<i>mf</i>	E	Gradually become softer
6	_____	<i>f</i>	F	Half Note (2 Beats)
7	_____		G	How high or low is it?
8	_____		H	How long or short is it?
9	_____	<i>p</i>	I	Mezzo-Forte (Medium Loud)
10	_____	<i>mp</i>	J	Mezzo-Piano (Medium Soft)
11	_____	Pitch	K	Piano (Soft)
12	_____		L	Quarter Note (1 Beat)
13	_____	Staccato	M	Sharp raindrop like style
14	_____		N	Sixteenth Note (0.25 Beats)
15	_____		O	Trill
16	_____		P	Whole Note (4 Beats)

